

## **Behaviour Policy**

**February 2017**

At Mansfield Primary Academy we believe in rewarding children who follow our Code of Conduct. To do this we use the Class Dojo Behaviour Reward System. However, we acknowledge some children need support to change their behaviour. This is given through our Yellow and Red Card System.

### **Warnings, Yellow and Red Cards**

Each class has a system to monitor children's behaviour, it is re-set every morning and again at one o'clock. Children who are not following the Code of Conduct are given a warning and their name is moved the appropriate part of the system.

Yellow cards are given for low level disruption eg if a child is not trying their best, being unkind, being disrespectful (refusing or ignoring), being impolite, being dishonest (lying) or not listening. The child's name is recorded on the behaviour system and also in the yellow class behaviour book, along with a brief description of the behaviour. As a consequence of receiving a yellow card, the child misses five minutes play. Phase leaders monitor these books weekly; speak to the children concerned and feedback weekly to the head of school and executive headteacher. Class teachers will speak to parents about children who have received a yellow card at the end of the school day.

Red cards are given for physical contact/fighting, swearing or inappropriate language, racist language, homophobic language or bullying. The child's name is recorded on the behaviour system and staff complete an incident/behaviour form. Forms are given to a member of SLT who will log behaviour on the k drive. There are no set sanctions for red cards; SLT will decide, depending on the child, the incident etc. Parents are notified of red cards by text message and have the opportunity to call back for further details.

Each class has a partner class so children can be moved to another class to prevent a red card or to calm down, if they are in the yellow book etc. Children who appear in the yellow behaviour book regularly will be noted on the behaviour log on the K drive and dealt with in the same way as a child with a red card.

The midday staff keep a behaviour log for each key stage, this is monitored by SLT.

Some staff have had accredited handling training (MAPA) and can effectively use a range of holding interventions that are appropriate to the circumstances when a child expresses themselves through challenging, aggressive or violent behaviour. We hope we do not have to implement these but they will be used in extreme circumstances if a child's or adult's safety is at risk/a concern. Any incidents will be recorded.

Bullying is not tolerated and it is treated as a whole Academy issue. All members of teaching and non-teaching staff have a responsibility to ensure that children are able to learn in a non-threatening environment. To do this we follow a very clear and concise Anti-Bullying Policy.

Consequences are in place for those children who choose not to follow our Code of Conduct; however, the system is focused on rewarding positive behaviours. As well as Class Dojo points, children who demonstrate positive behaviour may be rewarded in Achievers' Assembly, receive individual stickers or certificates or have positive letters sent home to inform parents and carers.

***Behaviour is everyone's responsibility!***