

British Values- links to National Curriculum subjects

History

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>The History classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil. Children consider what it was like for individuals during different time periods and consider themselves in the positions of others and the concept of fairness.</p>	<p>In History pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law. They learn that rule of the law is fundamental to society and the effects if it is ignored.</p>	<p>Children explore their own individual liberty in terms of exploring career paths within History and surrounding the subject. Through looking at historical sources, they will balance past events through the lenses of peoples individual liberties against the balance of the greater good. For example, year 6 study World War 2.</p>	<p>Respect is one of our core values. Mutual respect is taught and given when children are expressing their opinions and beliefs through different historical time periods. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that they must be listened to when discussing what it means to be British and how this is demonstrated in different historical time periods.</p>	<p>Children consider questions about identity and belonging when learning about different religious beliefs during different historical periods. When comparing people during different time periods and how they lived, they will consider the effects of religion on their lives and the impact on society. British Values in History can celebrate their heritage whilst embracing the ties which bind us together.</p>

Geography

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>In the Geography classroom children will have respect for their fellow pupils and encourage everyone to have the confidence to express their ideas and opinions regarding geographical issues such as pollution, environmental issues, water and globalisation.</p>	<p>In Geography pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law. Children are given the opportunities to explore and evaluate the outcomes of meetings such as those surrounding climate change. They will also investigate laws at a local and global scale can influence both the physical and human layout of the landscape and contribute towards population decline and growth in certain areas.</p>	<p>Children will explore their own individual liberty in terms of exploring their own career paths within Geography and surrounding the subject having the freedom to pursue any further interests they may have. When comparing and contrasting locations they will also explore the people living in these environments and their own individual liberties.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs about different geographical parts of the world and societies in them. They are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. They will discuss what it means to be British and learn how to question and challenge stereotypes</p>	<p>Children consider questions regarding how different cultures live and work throughout the world. They have the opportunity to explore how areas have changed and how the diverse needs in society have changed them. The geography curriculum at Mansfield Primary Academy also helps to demonstrate the diversity of people's backgrounds helping them to have further tolerance of different faiths and beliefs. British Values in Geography respecting others opinions.</p>

Art and Design Technology

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>In art and design children are aware of and consider the views and values of others, particularly when working collaboratively. They may take votes and hold discussions when making decisions about our work, and collaborative projects.</p>	<p>They understand the school rules and guidelines and recognise their importance in keeping themselves and their peers safe. During projects and activities, they access tools and materials making sure they are following class rules. They know and understand the consequences of not following these rules.</p>	<p>In art and design, children are given the opportunity to express their individuality through projects. They are given regular opportunities to make our own decisions and choices in our projects. Whilst making our own choices, they also know that there are boundaries and they respect these.</p>	<p>In the art and design classroom children behave in a way that positively impacts the work and productivity of others. When giving feedback, they are constructive and respectful of others' feelings and viewpoints. They work collaboratively on projects, having respect for our peers' views and being receptive to the advice of others. They also use art and design as a creative way to experience a variety of festivals and traditions.</p>	<p>Children understand people have different views and opinions and that that these make them who they are. They are tolerant to such views and opinions and apply these attitudes when working with those who have different faiths and beliefs. They explore beauty through art and continue to do this within the faiths and beliefs of others.</p>

Science

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>In the Science classroom children learn through their lessons to take into consideration the views and opinions of others. They take turns and instructions from others.</p>	<p>In Science lessons they learn and understand the importance of following safety rules when working scientifically. Science lessons help children to understand the consequences of their actions, which in turn helps them to apply this understanding to their own lives.</p>	<p>In Science they learn to confidently share their own opinions and ideas and respect the opinions of others. Within lessons pupils are encouraged to make their own choices when planning an investigation and recognise that others may have different points of view.</p>	<p>When learning and investigating during Science lessons children work as a team, supporting each other and sharing ideas and opinions. They discuss their findings and respect each other's work through this they offer support and advice to others.</p>	<p>Through lessons and discussion children look at scientific discoveries which have come from other cultures and how religious beliefs often compete with scientific understanding. They learn to be respectful of these beliefs and to appreciate and understand them.</p>

PSHE

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>They learn about having a voice within their community and the importance of listening to the views of others. Democracy is a huge part of PSHE, as PSHE teaches them to give their opinions and to empathise with other people.</p>	<p>They are taught the importance of being a law-abiding citizen. They are given the opportunity to discuss various British laws and understand how they fit into society.</p>	<p>Children are encouraged to be openminded and consider the thoughts and feelings of others. They are taught how to make life choices and exercise their rights as an individual in society. PSHE enables them to feel more confident, so they make speak freely and be honest about their opinions and how they feel. Pupils are taught to reflect on the choices they make and consider their future choices carefully.</p>	<p>Mutual respect is taught through PSHE when they take part in group discussions and activities. They are taught to take into account the thoughts and feelings of others, so they can speak freely. Pupils are encouraged to make other they feel valued and welcome in the group.</p>	<p>Children are encouraged to respect and understand the faiths and beliefs of others. As a school we promote diversity and through PSHE, we encourage children to celebrate diversity and the differences which make us individuals</p>

MFL

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>The MFL classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p>	<p>As part of learning children find out about other cultures, laws of Spain and Spanish speaking countries will be mentioned, comparing them with British laws</p>	<p>Children will explore their own individual liberty by considering themselves as global citizens and beginning to explore possibilities for travelling to, or even working in, other parts of the world when they are older.</p>	<p>Mutual respect is taught and given when they are expressing their opinions and beliefs. They are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to.</p>	<p>Pupils are taught about historical, cultural and religious differences between the UK and Spain (with some reference to other Spanish speaking countries as well). Other cultures are always discussed in a respectful manner, emphasising that although things may be different, each culture is equally valuable and to be respected.</p>

Music

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>Lessons provide opportunities for pupils to express themselves freely, forming opinions about music they will listen to, in composition and performing tasks. Within lessons students have the opportunity to express their opinions and these are respected by others. There may be votes to verify which piece of music they wish to listen to, or which song pupils wish to perform in lessons, assemblies or concerts.</p>	<p>Teachers will focus on rewards to reinforce high expectations of behaviour and approach to study. Children will look at peaceful, lawful protest through the study of Industrial Folksong and Protest songs and reflect on the reasons for relevant and topical issues. Pupils are taught how to be an appreciative and supportive audience who listen attentively whilst others perform.</p>	<p>Children will think about responsibilities of adults and within lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it. Lessons provide opportunities for pupils to express themselves freely in composition and performing tasks.</p>	<p>Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe. They are encouraged to respect everyone's abilities and performances during lessons and give feedback sensitively. Children develop respect and greater understanding of differences.</p>	<p>In music, pupils listen to and learn about the music of other faiths and cultures and how music is used in different cultures and faiths. They are able to compare similarities and differences between music in a variety of times and cultures and to reflect on and celebrate differences between themselves and others. They are taught to understand and respect other cultures and beliefs. Opportunities are given in music lessons for children to show how music can bring people together and enable them to share experiences.</p>

Religious Education

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>The RE classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p>	<p>In RE pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law.</p>	<p>They will learn that Religion is a good case study of the balance between individual liberty and the greater good.</p> <p>It is the right of the parent to withdraw their child from RE.</p>	<p>They will learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others. Mutual respect is taught and given when they are expressing their opinions and beliefs. They are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.</p>	<p>They consider questions about identity and belonging. They learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others. Class assemblies also help to contribute to the knowledge of special occasions, beliefs and customs. RE can challenge pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs.</p>

Computing

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>In computing they are learning to understand and be considerate to the views of other internet users. They understand that they are each part of the democracy of the internet and that they can each, in our own small way, affect the way the internet exists</p>	<p>In computing they understand the use of rules on computers and the internet, such as when they are allowed to use social media and what they are allowed to post and share. They understand that rules are to keep others and themselves safe and to help the internet to be an enjoyable and engaging place.</p>	<p>In computing they understand how to use their right to freedom of speech in a respectable and thoughtful way, being considerate of how this speech will affect others. They understand the freedom the internet and computers offer us in discovering information and connecting us with the world.</p>	<p>In computing children appreciate and understand the views of others, their right to challenge, question and discuss opinions and views, and to do this in a respectable and thoughtful way. They understand that as they are connected with the world while accessing the internet, they are exposed to the widest range of views, and they are learning to respect them.</p>	<p>In computing they understand that they are connected to people across the whole world. They understand that these are people from different communities, cultures, faiths and beliefs. Children use the opportunities offered in computing to question, challenge and understand people with these different characteristics to support and develop tolerance of them</p>

PE

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>In PE children know how to behave in a way that is acceptable socially.</p> <p>They understand and accept the roles of captain, team players, coaches and volunteers.</p> <p>They work individually and in teams and make informed choices.</p> <p>They are fully engaged in all lessons.</p> <p>The extra-curricular programme is inclusive and activities are well attended.</p>	<p>Children can play within the rules in any activity.</p> <p>They can understand the need for rules, adhere to them and can develop rules for activities that they create.</p> <p>They adhere to and understand the rules of safety.</p> <p>They can solve problems on their own or with others.</p> <p>They demonstrate good social skills. We know and adhere to the rules and social etiquettes.</p>	<p>Though Physical Education we are allowed to believe, act and express one-self freely. They develop their life skills and values through taking part in a range of sports and activities. They are confident to express their opinions and respect others views. They feel safe and their views are listened to and accepted.</p>	<p>Children respect individual differences and are confident to express their opinions and respect others' views.</p> <p>They can make judgements about their own and others' performances.</p> <p>They feel safe in curricular and extracurricular activities and during off site visits.</p>	<p>They know, understand and can articulate different styles of dance and the historical aspects of various activities.</p> <p>They avoid stereotyping groups.</p> <p>We can articulate their own beliefs.</p> <p>Children respect PE equipment and school buildings/facilities.</p> <p>They respect the countryside and venues during off site visits.</p> <p>Pupils</p> <p>Children know the values of the school and PE and contribute to their development.</p> <p>They can access competition within and outside of the school and demonstrate appropriate behaviour.</p>

English

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>In the literacy classroom, children are taught to respect their peers and are encouraged to have the confidence to express their ideas and opinions. Through exciting texts, they will consider what life was like for others living in different times or in different countries. They will also be encouraged to vote for which class story to read each week.</p>	<p>In Literacy, texts are chosen which promote discussions about right and wrong and the consequences.</p>	<p>Children are given the opportunity to develop self-knowledge, self-esteem and individual opinions. Through personal reflection on themes and character's choices in the text they will be able to reflect on different perspectives and choices and develop and understanding that everyone is free to have their own views.</p>	<p>Mutual respect is taught and given when we are expressing their thoughts and opinions about different characters within the text. They are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to</p>	<p>Children will be exposed to a range of different faiths and beliefs through stories and texts which reflect a diverse range of faiths, cultures and beliefs. They will be encouraged to reflect on their own faiths and beliefs and by reflecting on them be encouraged to appreciate that others may have similarly important attachments to different faiths, beliefs and cultures</p>

Maths

Democracy	The Rule of Law Individual	Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>Maths provides many opportunities to explore democracy and the rule of law. They consider the views of others and learn about democracy through voting when collecting data to analyse.</p>	<p>They follow class rules safely during tasks and activities to benefit everyone as well as understanding the consequences if rules are not adhered to.</p>	<p>They work within boundaries to make a safe and personal choice from a given selection during practical activities.</p>	<p>Children behave appropriately, allowing everyone involved the opportunity to work to the best of their ability. In addition, they take turns, sharing equipment, reviewing each other's work respectfully and working collaboratively on projects whilst helping others</p>	<p>upils use Maths to learn about different faiths and cultures around the world. For example, looking at patterns and shapes within Islam and Hindu religions.</p>