

Social Moral and Cultural Education-links to National Curriculum subjects

Art			
Social	Moral	Cultural	Spiritual
Art can be the focus of debate and discussion. At MPA children begin their series of learning by having a class discussion about an artwork, this promotes social skills and tolerance of other opinions.	Art can spark debate about what is moral. For example in year 5 and 6 we explore art created in response to conflict.	Arts education supports children to gain cultural capital by exposing them to a wide range of cultures and civilisations, both contemporary and historical. Children at MPA are exposed to a wide range of artists to develop their cultural awareness.	Art supports spiritual development by exploring how artists express their beliefs and emotions.

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Computing			
Spiritual	Moral	Social	Cultural
<p>Children are reflecting on their own lives and the lives of others as they look at different computing scenarios. They debate and create their own set of values and beliefs through their own shared experiences.</p> <p>Computing allows children to have the opportunity to reflect on how computer can sometimes perform better in certain activities than people.</p>	<p>Children consider the effects of social networking and the consequences of cyber bullying as well as the surrounding misuse and access rights to personal data.</p> <p>Computing helps children to explore aspects of real and imaginary situations, allowing them to reflect on the possible consequences of different actions. This can raise issues such as whether it is morally right to have computer games whose aim is killing and violence.</p>	<p>As part of the computing curriculum, children are taught to think and produce work that reflects the needs of diverse audiences within our community and the wider community.</p> <p>Children work together to find solutions whilst developing respect for the ideas and opinions of others in their team, building on their teamwork skills.</p> <p>As children progress through their learning, they will consider more complex social needs and be encouraged to research and work collaboratively to find appropriate solutions that may affect groups within society.</p>	<p>Throughout the computing curriculum, children are encouraged to develop and explore their problem-solving skills. It helps to empower their application of computing skills and gain knowledge of how programming links between subjects.</p> <p>Children explore how technology has developed and changes our culture, particularly with the rise in social networking sites and the ability to communicate instantly. Computing breaks through the linguistic and cultural barriers as it is possible to email or chat across the world.</p> <p>Children also have the opportunity to reflect on how different cultures are portrayed on the internet and why or who is portraying them in this way. They are challenged to think about how different cultures across the internet.</p>

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Design Technology			
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D.T can be the focus of analysis and discussion. At MPA all of our D.T projects link to a socially relevant concept, so that children link their d.t to practical real-life situations.	D.T enables children to discuss and solve moral issues through invention. For example, building a shelter to protect from global warming.	Design inventions can have a cultural impact and also improve people's lives. For example, the Shaduf or Eames designs. Children at MPA spend time researching the cultural impact of the designs studied.	The process of creative thinking and innovation inspires students to bring out undiscovered talents, which in turn breeds a self-confidence and belief in their abilities.

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English			
Social	Moral	Cultural	Spiritual
<p>English supports social development by helping children to understand how written and spoken language has changed over time. It also covers social attitudes to the use of language.</p> <p>It also supports children to work and socialise with other children, including those from different religious, ethnic, and socio-economic backgrounds. English allows children to listen and respect the viewpoints of their peers.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • World Book Day • Whole Class Reading – exploration of vocabulary. • Working alongside the local library to source opportunities to work with authors and illustrators. 	<p>English supports moral development by enabling children to look, discuss and evaluate a range of social and moral issues found in a wide range of genre including newspapers, fiction, television, and other media.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Texts have morals to be explored. E.g., Traditional tales • Reading lessons – discussions around events that occur. • 	<p>English supports cultural development by exposing children to a wide range of written and spoken language from a range of cultures. In addition, it supports children to become confident and competent in their own language which is vital to their individual identity.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Texts from other cultures. • Variety of authors from diverse backgrounds. • Topic books linked to wider curriculum – e.g., Shang Dynasty, Vikings. 	<p>English supports spiritual development by engaging children with poetry, fiction, and drama. Through English children can explore and engage with the feelings and values found in a wide range of genre.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Non-fiction writing around real events. • Creative writing – stories and poetry. • Editing and improving. • Published work.

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Geography			
Spiritual	Moral	Social	Cultural
<p>At Mansfield Primary Academy, we support spiritual development in Geography by investigating aspects of our world- both human and physical. We make it clear how we have one Earth and share this, as well as looking closely at the impact of global warming and how one action from one person builds up to a greater problem when we consider the world as a whole.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Use of visuals to see the impact of worldwide issues. 	<p>At Mansfield Primary Academy, we support moral development in Geography by looking at the impact of humans on nature and wildlife. We look at aspects such as population, transport, and food to see how this is impacting our world and then discuss ways we can try to combat the problems we are creating.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Lessons linked to human geography to explore growing population and the impact it is having. • Field work in local areas to see the impact we have had on our local world and how we can support our town. 	<p>At Mansfield Primary Academy, we support social development in Geography by looking at issues such as global warming and poverty. We share thoughts on how we can make changes in our own lifestyle and the impact this can have.</p> <p>Opportunities</p> <ul style="list-style-type: none"> • Curriculum linked days (e.g., Earth Day) to investigate these issues further) • Educational visits to local area and wider area to explore the impact we can have and investigate how our environment has changed. 	<p>At Mansfield Primary, we support cultural development in Geography by looking at different cultures and the areas where the originate. We look at how beliefs can impact the choices people make and the impact this has on all of us on Earth.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Visuals in lessons to explore places further afield. • Use of equipment and technology to investigate different areas.

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History			
Spiritual	Moral	Social	Cultural
<p>At Mansfield Primary Academy, we support spiritual development in History by creating curiosity of the world and the past, looking at the mystery of how and why events happened and raise questions about what the world may have been like today had things happened differently.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Use of artefacts to generate questions • Educational visits to create a sense of wonder 	<p>At Mansfield Primary Academy, we support moral development in History by considering moral dilemmas from the past during their topic. They are compared to how we would deal with the same situations now and how compassion for others is vital in today's world.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Diverse topic choice to look at a variety of events/eras of the past with chance of comparison to today's world 	<p>At Mansfield Primary Academy, we support social development in History by making comparisons between various time periods, civilisations, and societies. We highlight how fortunate we are to live in today's world and empathise with what life used to be like. Children work together to discuss and explore other cultures and share traditions we take part in.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Use of artefacts, photos, and sources to investigate the past and see how others' lives compare to our own. 	<p>At Mansfield Primary, we support cultural development in History by investigating different ways of life from the past and present and understanding different backgrounds and cultures. We make links to how these differences have impacted us and British culture.</p> <p>Opportunities:</p> <ul style="list-style-type: none"> • Use of artefacts, photos, and sources to investigate the past and see how others' lives compare to our own.

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Maths			
Social	Moral	Cultural	Spiritual
<p>Maths support children social development by promoting self-esteem and building self-confidence. Maths encourages collaborative learning in the classroom in the form of listening and learning from each other and paired discussion and working with partners. We help children develop their mathematical voice and powers of logic, reasoning, and explanation by offering explanations to each other. We provide events and team maths challenges for increased pupil involvement.</p>	<p>Maths supports children moral development through discussion about mathematical understanding and challenging assumptions, supporting children to question information and data that they are presented with. Maths helps children to understand and use rigorous and logical argument and discourage jumping to conclusions when trying to determine the truth.</p>	<p>Maths supports children cultural development by developing an appreciation with the children that mathematics, its language, and symbols have developed from many different cultures around the world: e.g., Egyptian, Greek, and Roman roots.</p>	<p>Maths supports children spiritual development by helping them to develop deep thinking and questioning the way in which the world works. Through maths children gain an appreciation of the richness and power of mathematics in our everyday lives.</p>

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Music			
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<p>Music supports social development with children collaborating routinely in group tasks where they take responsibility for their own learning outcomes and progress. We encourage the skills of independence, resilience and time management. Where they engage in group tasks, we build a sense of unity which leads to them addressing their individual abilities and strengths and learning to build upon these collaboratively.</p>	<p>Music supports moral development by encouraging children to engage in critical discussions of musical performances and dramas/presentations from other children and visiting professionals. Where there is a specific cultural or social reference that is explicit in the work examined we encourage children to reflect upon this. Where children present their own work, we ensure fair and objective assessment and evaluation of their work.</p>	<p>Music supports cultural development by encouraging a respect and deep appreciation for cultures around the world that has contributed to the development of our current popular musical styles. This philosophy also underpins our selection of music for performance events whether they are informal or formal occasions. We encourage children to create their own music and to incorporate different musical influences in their own composition. We use a wide variety of instruments from around the world to enrich the cultural experiences of our children.</p>	<p>Music supports spiritual development by encouraging through the experience and emotion of responding to performing, listening, and composing music. We encourage our children to express their feelings verbally and in written form to improve their levels of articulacy. Where children are sensitive about expressing their feelings we nurture the confidence to do this by creating a supportive environment.</p>

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Physical Education			
Social	Moral	Cultural	Spiritual
<p>P.E supports social development by building the necessary skills to work in teams or pairs, as the majority of activities are based around team games or creating sequences in groups. Co-operation with others is paramount to success. Giving the children roles such as leaders/coaches/umpires, offers children the opportunity to develop their communication skills, leadership skills and the ability to settle discrepancies which may occur. Children are encouraged to reflect upon feelings of enjoyment and determination.</p>	<p>P.E supports moral development by encouraging them to live a healthy lifestyle and promoting healthy living is apparent in each P.E lesson. Children develop the ability to tell between right and wrong through fair play in sporting events and participating in competitive situations, giving children a sense of justice, and how to respond appropriately when they feel there is an injustice. The frequent opportunity given to children to supports the importance of abiding by rules.</p>	<p>P.E supports cultural development by giving children the opportunity to explore dances and learn games from different traditions and cultures including their own. Children also recognise and discuss the differences between male and female roles within sport, at both elite and amateur levels. Compassion and respect for other culture and traditions is also displayed by all when exploring unfamiliar games or dances. Children will discuss how culture affects what sports different nations excel at and how cultural traditions can affect which sports men and women participate in.</p>	<p>P.E supports spiritual development by increasing their knowledge and understanding of the body's performance when exercising; this leaves children amazed at the body's ability. Through Dance and sports such as Gymnastics children are being creative, expressing feelings and emotions in their performances. Allowing children' reflection time to evaluate their experiences allows them to build a positive mindset and promotes progression. Children will also see a sense of awe and wonder when observing elite performance from professional athletes and their peers.</p>

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PSHE (Personal, Social and Health Education)			
Spiritual	Moral	Social	Cultural
<p>Children are able to explore their own personal beliefs, values and experiences as well as respecting views of different people.</p> <p>Children are encouraged to gain an understanding of their feelings and emotions and how these are likely to impact others. As well as enjoying learning about themselves, others and the surrounding world, children will reflect and celebrate wonders and mysteries of life.</p> <p>They will use their imagination and creativity to reflect, explore and draw curiosity in different scenarios and understand how they can respond.</p>	<p>Throughout the Jigsaw scheme, children are able to recognise the right and wrong, the importance of respecting the law and understanding consequences. They are encouraged to develop fundamental precepts about behaviour and develop the skills and confidence to make decisions, whilst respecting and thinking of others.</p> <p>Children will explore scenarios through role play and activities and investigate moral and ethical issues offering reasoned views. Through this, they will manage their own behaviours, listen, and respond appropriately to the views of others as well as helping people and encourage them to feel valued as citizens.</p>	<p>Children are encouraged to use a range of social skills and personal qualities in different activities that require working together. This shows them their understanding of society in all aspects, and life as a citizen in their community.</p> <p>Children will develop a positive self-image and an awareness of their rights and responsibilities. This supports their understanding to resolve conflict, giving appreciated diverse viewpoints and engage with the British values.</p>	<p>Children develop and appreciate their cultural influences throughout their learning and appreciate the role of Britain's parliamentary system through debates.</p> <p>They gain an understanding of beliefs, values, customs, knowledge, and skills through the bond of different cultures. Cultural influences of the community, home and religion are explored through children's awareness and understanding.</p>

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Religious Education			
Social	Moral	Cultural	Spiritual
<p>In RE, children work together within the class.</p> <p>Every other year, visits to places of worship take place where children will interact with people from a variety of religions. RE requires an understanding that others may have different opinions to yourself and promotes respect towards all.</p> <p>Discussions about conflicts over religious beliefs and how we can best resolve differences is an important aspect of RE.</p> <p>Many of these values are interwoven into RE. Respecting others' faiths and values is an important aspect of RE. Many units have a focus on other faiths within the UK and how diverse a society modern Britain is</p> <p>eg What does it mean to be a Hindu in Britain today?</p>	<p>Most RE units have a strong element of what is deemed right and wrong in religions e.g., What Can we decide from religions about what is right and wrong? Children look at their own lives and reflect on rules and why we have them.</p> <p>In RE, consequences of their behaviour are discussed and then looked at within religions.</p> <p>In RE, moral and ethical issues are raised and how different religions views may differ or may be similar in this. Understanding and appreciating people may have views according to their religion is of great importance.</p>	<p>In RE, links are made between religion and cultural heritage eg Henry VIII and the Church of England.</p> <p>In RE, children are encouraged to talk about their own culture or religion e.g. Jehovah Witnesses or children from other countries and their experiences.</p> <p>In RE, similarities between religions are a key component and helps children foster empathy and understanding.</p> <p>In RE, children explore other religions, their history, traditions, values and beliefs. This fosters an understanding and a respect for others and encourages an empathetic approach towards people with different beliefs to their own. Diversity is seen as a positive aspect of the UK where we can learn from each other.</p>	<p>In RE, children are encouraged to explore different beliefs and give their own ideas, beliefs and perspectives on aspects of life and death.</p> <p>In RE lessons children study a variety of different faiths and the values these faiths hold. Children are taught where these values come from in the history of the religion. Respect for people of faith and their beliefs is given paramount importance.</p> <p>In RE, children are encouraged to ask and discuss big questions about the world around them.</p> <p>In RE, use of drama and art is used to foster imagination and creativity.</p> <p>Children are encouraged to reflect on their own experiences in RE and all units begin with them e.g. duties and responsibilities they have, when they have been to a celebration, etc.</p>

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Science			
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Science supports social development by exposing children to the power of collaborative working in the science community which has led to some amazing and life changing breakthroughs in medicine. When undertaking experiments and research children work collaboratively	Science supports moral development by showing children that different opinions need to be respected and valued. There are many moral and ethical issues that we cover in science including discussions about environmental and human issues.	Science supports cultural development by looking at how scientists from a range of cultures have had a significant impact globally. It also helps children to understand how important science is to the economy and culture of the UK.	Science supports spiritual development by providing many opportunities for children to think and spend time reflecting on the amazing wonders which occur in our natural world.