



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023/24



Commissioned by



Department for Education

Additions by:  ALLISON CONSULTANCY



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements. We then completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.

Academic Year: 2023/24

Date Updated: 24/7/24

Budget Summary for 2023/24

Underspend (Figure carried forward) - £4,125.00
 2023/24 Premium - £17,760.00

Total Funding Available - £21,885

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	What Key Indicator(s) does this meet?	Impact, Evidence and how sustainability will be achieved?	Cost linked to the action
<p>1. Staff CPD and new PE lead confidence in delivering PE as a subject.</p> <ul style="list-style-type: none"> - Staff voice questionnaire completed Sep 2023. - New PE lead self-assessment completed, and monthly meetings arranged with joint PE leads. - External coaches to pair teach with staff members. - External CPD booked for staff meetings with new PE scheme. - Learning walks completed by PE leads and lesson observations. - Use of GAT support package (3 development days +1 day CPD with Allison consultancy in school with PE leads). 	Staff	Key indicator 1	<p><u>Impact on pupils:</u> Have teaching from confident and knowledgeable staff improvement of lessons being taught. Enhanced provision is given to pupils by upskilled staff.</p> <p><u>Impacts on staff:</u> Staff have improved confidence in teaching PE during to personalized CPD tailored to their own class and needs.</p> <p><u>Evidence:</u> Staff voice, learning walks.</p> <p><u>Sustainability:</u> Staff continue to improve confidence and deliver high quality lessons consistently.</p>	£8250
<p>2. To ensure resources are adequate and suitable for all year groups to ensure high quality delivery of lessons.</p> <ul style="list-style-type: none"> - Equipment audit and stock take. - Staff voice questionnaire to determine any equipment needed by staff. - Order new equipment. 	Staff and children	Key indicator 4	<p><u>Impact on pupils:</u> Ensure inclusivity and adaptability for all pupils ensuring high quality lessons and equipment. Access to variety of new sports.</p> <p><u>Impacts on staff:</u> Staff able to deliver high quality lesson with correct equipment in line with new PE scheme.</p> <p><u>Evidence:</u> learning walks, pupil and staff voice.</p> <p><u>Sustainability:</u> New equipment able to be use continuing into next year's allowing more access to a variety of sports and activities.</p>	£6041.85
<p>3. To introduction of additional and inclusive competitive sporting opportunities for all children to participate.</p> <ul style="list-style-type: none"> - School Games events 	Children and staff attending	Key indicator 3, 5	<p><u>Impact on pupils:</u> Pupils given more opportunity to compete in a variety of events with varying opponents, allowing children to manage themselves</p>	£1262.40

<ul style="list-style-type: none"> - Participate in GAT competitions. - Organise and book events to attend throughout year. - Match with PE curriculum with events planned into calendar to allow children to prepare for events and improve confidence. - Ensure broad range of years and key stages attend. - Organise staffing, buses, risk assessments etc. - Pupil voice to be completed. <p>4. To research and implement a range of healthy, physical activity opportunities during playtime. Increasing the engagement across the school.</p> <ul style="list-style-type: none"> - Pupil voice across school to identify need and interests. - Staff questionnaire - Staff team organised to research and design stations and source equipment. - Training delivered to all staff on safe use. - Children briefed on use of equipment. - Rick assessments completed. 	<p>events.</p> <p>Children</p>	<p>Key indicator 2 and 4</p>	<p>during competitions and improve their resilience in line with our school values. Competitions matched with in school lessons and topic for that term allowing children to build confidence before competing.</p> <p><u>Impact on staff:</u> School games and PE profile raised throughout school and promotion of school values.</p> <p><u>Evidence:</u> Pupil voice and school games attendance as well as gold mark status.</p> <p><u>Sustainability:</u> School games continues next year moving towards achieving platinum status.</p> <p><u>Impact on pupils:</u> Pupils achieving 30 mins activity in school across all year groups. Increase in all school cohesion and development of sports leaders. Children engaged and developing communication skills which is a focus of school.</p> <p><u>Impact on staff:</u> Staff involved in planning and setting up playgrounds, all staff received training on new equipment.</p> <p><u>Evidence:</u> Implementation of new playground equipment across all playgrounds. Staff trained on use and risk assessments completed.</p> <p><u>Sustainability:</u> School parliament to continue updating and keeping playground in line with pupils interests. Staff to report on any equipment that needs to be replaced.</p>	<p>£5155.75</p>
<p>5. To achieve gold mark criteria in School games 2023/2024.</p> <ul style="list-style-type: none"> - School Games events - Organise and book events to attend throughout year. - Match with PE curriculum with events planned into calendar to allow children to prepare for events and improve confidence. - Ensure broad range of years and key stages attend. - Organise staffing, buses, risk assessments etc. - Pupil voice to be completed. - PE Lead meetings monthly to ensure on track. 	<p>PE Leads Staff Children</p>	<p>Key indicator 2,3,4,5</p>	<p><u>Impact on pupils:</u> increased engagement in competitive sports across KS1 and KS2. Children have enjoyed taking part in activities and have increased confidence in taking part. Transition supported.</p> <p><u>Impact on staff:</u> Staff improved knowledge of school games mark and program it encompasses.</p> <p><u>Evidence:</u> Pupil voice, School games mark received, Staff voice, competitions attended.</p> <p><u>Sustainability:</u> Gold mark status has been achieved two years running, ability to achieve this moving forward as provision in place and can continue this to next year.</p>	<p>£550</p>

<ul style="list-style-type: none"> - Submit application for School games mark by 31st July 2024. <p>6. Purchase new scheme of work and create a new PE overview and whole school curriculum.</p> <ul style="list-style-type: none"> - Staff audit completed Sep 2024 - CPD for staff in delivering and navigating website. - CPD for PE leads in implementing scheme. - Learning walks to ensure following scheme. - Development of PE curriculum ensuring variety 	<p>Staff and children</p>	<p>Key indicators 1 and 4</p>	<p><u>Impact on pupils:</u> Pupil voice reflects enjoyment across new scheme and pupil engagement has increased due to varied sports on offer.</p> <p><u>Impact on staff:</u> New scheme implemented and shared with staff. Staff voice shows increase in confidence in delivering PE and ease of use with new scheme.</p> <p><u>Evidence:</u> lesson observations, pupil voice and staff voice.</p> <p><u>Sustainability:</u> Continue to ensure scheme is being followed and feedback taken on board from staff to adapt and change moving into next year.</p>	<p>£625</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. Staff confidence in delivering PE lessons has improved following CPD and new scheme adoption.</p>	<p>1. Identification of strengths and areas of staff need with regards to training</p> <ul style="list-style-type: none"> -More effective subject leadership -Subsequent CPD bespoke to meet identified needs -Subsequent scheme continued due to effectiveness and flexibility -Children engaged in more effective, enhanced provision from upskilled and more confident staff. -Children experience teaching from sports coaches that are based in the local area. - Development and refresh of whole school PE curriculum ensuring progression and adaptability. - Broad and balanced range of PE sports and activities. 	<p>Following staff voice questionnaires completed at the end of the year this shows an increase in staff confidence. It has also identified next steps to support staff in their own development. Staff feel upskilled in PE and wish to develop this further focusing on specific factors and sports. This needs to continue next year to monitor and identify needs to tailor and deliver CPD for staff.</p> <p>Continue participating in GAT package to further develop confidence in new PE leads and leading subject.</p> <p>Continue to use Aliison consultancy for days in school to provide CPD for staff and engage more children in the sports.</p>
<p>2. Engagement throughout school in School Games competition within Mansfield area.</p>	<p>2. Experience of competition against self and others</p> <p>Experience and understanding of rules and scoring systems</p> <p>Experience and understanding of how to work as a team</p> <p>Understanding of how to handle winning and losing and the importance of good sportsmanship</p> <p>Confidence</p> <p>Enjoyment of sport and games across the school</p>	<p>Working with TB sport has developed CPD for staff tailoring it to their needs and further developing confidence. TB Sports has delivered after school clubs and which has had a good uptake and engaged more pupils in PE.</p> <p>The new PE scheme which has been implemented in school has been positive and we have been able to adapt and update the whole school PE curriculum. Moving forward this scheme will continue to be implemented throughout school. Staff voice and feedback</p>

<p>3. Implementation of new playground equipment throughout school.</p> <p>4. GAT Membership including central training days and bespoke support to enhance knowledge, skills, understanding and confidence of PE Lead.</p> <p>5. Increased participation in competitions across KS1 and KS2. Including inter GAT school events and local schools.</p>	<p>Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Achievements recognised and celebrated Experience of gaining awards and certificates and the feelings of achievement</p> <p>3. Improvement in behavior, meeting the needs of children across the school resulting in higher engagement and socialization skills. As well as improved well-being and physical activity of all children. Allowing children to develop skills, be experimental, explore their creativity and gain confidence in risk taking and conflict and collaborative solutions.</p> <p>4. Staff aware of and following PESSPA Safe-Practice. Development of Subject leaders in own CPD. Increased awareness of national PE and Sport premium and how to report. Action plan reviewed and developed. Enabling a more focused action plan to increased impact of funding. PE Leads upskilled in turn leading to Staff upskilled as aware of training needs and opportunities available.</p> <p>5. Pupils able to hone their skills and try sports before attending competitions increasing pupil confidence. Pupils experience competition in various levels. In class, during playtimes, against local schools and to other schools in the GAT family. Experience of Scoring systems and the importance of good sportsmanship. Having a larger opportunity to participate in a wider variety of activities. Pupils also get to</p>	<p>from children has overall been positive, allowing a broader range of sports to be offered and improved knowledge and confidence of staff delivering PE. The scheme is on our system for future academic years and can be used when needed.</p> <p>Learning walks and lesson observations completed across school by both PE leads and on external coaches have showed good implementation of new scheme and is being followed.</p> <p>Pupil voice has shown that children enjoy PE and the range of sports offered. Children are excited by PE and fell a sense of pride representing the school at events.</p>
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	<p>experience socialistaion with other children from different backgrounds to them. Whilst experiencing a sense of belonging and achieving their best, this is also celebrated across school and in assembly's when return to school. Promotion of our school values in line with competitions and being resilient.</p>	
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Budget Summary as of 15/07/24

Total Funds (Including any underspend)	-	£21,885
Total Spend so Far - Identified in Plan ('Blue' figures)	-	£21,885
Left to Spend	-	£0

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	<i>Use this text box to give further context behind the percentage.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Use this text box to give further context behind the percentage.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Lessons are taught by staff at local pool who receive training and regular CPD. School staff accompany children to lessons. Moving forward to next year staff will be asked if they would like CPD to support their knowledge and develop their ability to support in the lessons.

Signed off by:

Head Teacher:	<i>David Jane</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Brad Wright and Laura Stendall</i>
Governor:	<i>n/a</i>
Date:	<i>24.7.24</i>