





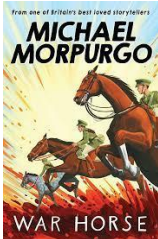










Year 5 – Autumn 1						
	Theme: World War I <u>Driver:</u> History and Geography The Big Question: Why is the poppy symbolic?		Reading for Pleasure Class Novel: War Horse			
	Week 1		Week 2		Week 3	Week 4
	English	<div></div> <p>Text: War Horse Outcome: Description (Trenches)</p> <ul style="list-style-type: none">Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.Using a wide range of devices to build cohesion within and across paragraphs.Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.Ensuring the consistent and correct use of tense throughout a piece of writing. <div></div>	<div></div> <p>Text: War Horse Outcome: Letter (Soldier to parent)</p> <ul style="list-style-type: none">Continue to distinguish between homophones and other words which are often confused.Use dictionaries to check the spelling and meaning of words.Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.Assessing the effectiveness of their own and others’ writing.	<div></div> <p>Text: War Horse Outcome: Letter soldier to friend</p> <ul style="list-style-type: none">identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]proofread for spelling and punctuation errors.		
	Enrichment	<p><u>Launch:</u></p> <p>Trip: Trenches at Sherwood Pines</p> <p>World War I https://www.youtube.com/watch?v=VNs7tdO_Ho0</p>				
Visit to	SPAG Focus	<ul style="list-style-type: none">Use more sophisticated conjunctions (although, when, if, because, however, nevertheless)Use expanded noun phrases e.g. modifying adjectives.Use nouns, pronouns and tenses accurately and consistently throughout.		<ul style="list-style-type: none">Use commas after fronted adverbials.Use relative clauses (for example, who, which, where, when etc).Use more sophisticated conjunctions (for example, although, however, nevertheless).		<ul style="list-style-type: none">Use nouns, pronouns and tenses accurately and consistently throughout.Indicate degrees of possibility using adverbs (for example, perhaps, surely) or modal verbs (for example, might, should, will, must).
	Guided Reading					

	<div>Text: War Horse</div> <div><ul style="list-style-type: none">distinguish between statements of fact and opinionretrieve, record and present information from non-fictionchecking that the book makes sense to them, discussing their understanding and exploring the meaning of words in contextasking questions to improve their understandingdrawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidencepredicting what might happen from details stated and impliedsummarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideasidentifying how language, structure and presentation contribute to meaning</div> <div></div>					
Maths	<div>Unit: Place Value</div> <div><ul style="list-style-type: none">count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000count forwards and backwards with positive and negative whole numbers, including through zeroread, write, (order and compare) numbers to at least 1 000 000 and determine the value of each digitread Roman numerals to 1000 (M) and recognise years written in Roman numerals <ul style="list-style-type: none">(read, write) order and compare numbers to at least 1 000 000 and determine the value of each digitinterpret negative numbers in contextround any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000solve number problems and practical problems that involve all of the above</div>		<div>Unit: Addition and Subtraction</div> <div><ul style="list-style-type: none">add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)add and subtract numbers mentally with increasingly large numbers.solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and whysolve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</div>			
Science	<div>Unit: Properties and Materials</div> <div>Lesson: To identify the properties of materials.</div> <div><ul style="list-style-type: none">Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.<div>National Curriculum Link – DT - Design</div></div>	<div>Unit: Properties and Materials</div> <div>Lesson: To compare and group together every day materials.</div> <div><ul style="list-style-type: none">Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.</div>	<div>Unit: Properties and Materials</div> <div>Lesson: Why are materials used for different purposes?</div> <div><ul style="list-style-type: none">Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</div>	<div>Unit: Properties and Materials</div> <div>Lesson: Which materials are soluble in water?</div> <div><ul style="list-style-type: none">Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets<div>National Curriculum Link – English - Investigation</div></div>	<div>Unit: Properties and Materials</div> <div>Lesson: To investigate mixtures and solutions and how to separate them.</div> <div><ul style="list-style-type: none">Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</div>	<div>Unit: Properties and Materials</div> <div>Lesson: To identify reversible and irreversible changes.</div> <div><ul style="list-style-type: none">Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate soda</div>

	Computing	Unit: Computing systems and Networks – Sharing Information Lesson: Systems <ul style="list-style-type: none"> Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. 	Unit: Computing systems and Networks – Sharing Information Lesson: Computer system and us <ul style="list-style-type: none"> Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. 	Unit: Computing systems and Networks – Sharing Information Lesson: Searching the web <ul style="list-style-type: none"> Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 	Unit: Computing systems and Networks – Sharing Information Lesson: Selecting search results <ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 	Unit: Computing systems and Networks – Sharing Information Lesson: How search results are ranked <ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.. 	Unit: Computing systems and Networks – Sharing Information Lesson: How are searches are influenced. <ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
	Art & Design	Unit: Form and Space Lesson: How does Paul Nash use form and space? <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas 	Unit: Form and Space Lesson: Can you use form and space? <ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials 	Unit: Form and Space Lesson: Can you apply colour to a final piece? <ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials 			
	Design & Technology					Unit: Mechanics Lesson: Can you research armoured vehicles?	Unit: Mechanics Lesson: Can I design an armoured vehicle?

	Geography		<p>Can you name and locate countries involved in the war?</p> <ul style="list-style-type: none">locate the world’s countries, using maps to focus on Europe. <p>National Curriculum Link – History</p>	<p>What are the human and physical features of London?</p> <ul style="list-style-type: none">physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cyclehuman geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<p>What are the human and physical features of Berlin?</p> <ul style="list-style-type: none">physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cyclehuman geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		<p>Which countries in the British Empire sent soldiers?</p> <ul style="list-style-type: none">locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions,key physical and human characteristics, countries, and major cities
	History	<p>When did periods of history occur?</p> <ul style="list-style-type: none">a significant turning point in British history,				<p>What caused World War I?</p> <ul style="list-style-type: none">a significant turning point in British history	
	Music	<p>Inspire Music</p> <p>Instrument: Guitar</p> 	<p>Inspire Music</p> <p>Instrument: Guitar</p>	<p>Inspire Music</p> <p>Instrument: Guitar</p>	<p>Inspire Music</p> <p>Instrument: Guitar</p>	<p>Inspire Music</p> <p>Instrument: Guitar</p>	<p>Inspire Music</p> <p>Instrument: Guitar</p>
	PE	<p>Unit: Leadership</p> <p>What is a Play Leader?</p>	<p>Unit: Leadership</p> <p>Can you apply the STEP principle?</p>	<p>Unit: Leadership</p> <p>Can you lead a task?</p>	<p>Unit: Leadership</p> <p>Can you lead different types of tasks?</p>	<p>Unit: Leadership</p> <p>Can you organise participants into teams?</p>	<p>Unit: Leadership</p> <p>Can you organise participants into teams?</p>
		<p>Unit: Rounders</p> <p>How can you throw and catch in a game situation?</p>	<p>Unit: Rounders</p> <p>How can you perform a variety of bowling techniques?</p>	<p>Unit: Rounders</p> <p>How can you hit a ball in rounders in a different directions?</p>	<p>Unit: Rounders</p> <p>How can you field a ball in rounders?</p>	<p>Unit: Rounders</p> <p>How can you take part in batting and fielding in a rounders game?</p>	<p>Unit: Rounders</p> <p>How can you take part in batting and fielding in a rounders game?</p>

	RE	Unit: Commitment Lesson: What is Commitment?	Unit: Commitment Lesson: Growing in commitment. 	Unit: Commitment Lesson: Sacrifice	Unit: Commitment Lesson: Fasting	Unit: Commitment Lesson: Marriage	Unit: Commitment Lesson: Committing to one another.  
	PSHE	Unit: Being Me Lesson: My Year Ahead 	Unit: Being Me Lesson: Being a Citizen of My Country 	Unit: Being Me Lesson: Year 5 Responsibilities	Unit: Being Me Lesson: Rewards and Consequences 	Unit: Being Me Lesson: Our Learning Charter	Unit: Being Me Lesson: Owning our Learning Charter
	MFL	<u>Unit: Meet and Greet</u> <u>Lesson: Hello!</u> <u>NC Link: and skills</u> Engage in conversations, ask and answer questions in the context of greeting people. To greet people in different ways.	<u>Unit: Meet and Greet</u> <u>Lesson: What's your name?</u> <u>NC Link: and skills</u> Engage in conversations, ask and answer questions in the context of introducing yourself. To exchange names in Spanish.	<u>Unit: Meet and Greet</u> <u>Lesson: How are you?</u> <u>NC Link: and skills</u> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations, ask and answer questions in the context of talking about how you are. To discuss how I am feeling.	<u>Unit: Meet and Greet</u> <u>Lesson: Goodbye!</u> <u>NC Link: and skills</u> Engage in conversations, ask and answer questions in the context of saying goodbye. To choose appropriate phrases for the situation.	<u>Unit: Meet and Greet</u> <u>Lesson: Numbers 0-10</u> <u>NC Link: and skills</u> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language in the context of counting. To recognise and repeat the numbers 0-10 in Spanish.	<u>Unit: Meet and Greet</u> <u>Lesson: How old are you?</u> <u>NC Link: and skills</u> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age. To apply number word knowledge to make sentences.