

# Mansfield Primary Academy

## The Nightingales Class Newsletter

Autumn Term 2019



### Marvellous Me - Who Am I?

Hello! It is my pleasure to be the class teacher for year 4 - The Nightingales. I am looking forward to all the fun and engaging work we have planned in Year 4 and I look forward to working with you all and your children!

For our first topic, we will be focusing on 'Marvellous Me!'. The children will have the opportunity to investigate the key question 'Who Am I?'. This will be an exciting time for the children as they learn about their home countries, the local history of Mansfield and the marvellous incentives of one-another.

The children will develop their knowledge by investigating and analysing evidence of the Romans and time today. We will create portrait pictures and photo frames as well as learning about how to keep our mind and body healthy.

### Times tables

This academic year, year 4 will be completing national times table assessments. There will be an important focus throughout the year for children to learn their times tables to 12 and the division inverse. There will be lots of opportunities for children to practice their tables in fun and engaging activities. Alongside this, parental involvement will also be very important for your child to be successful.

All the children have a log in for Times Table Rock Stars and we will encourage the children to use this as much as possible, if they have access to a computer device at home.

### English

We will be reading *How To Train Your Dragon* by Cressida Cowell as our class book. In reading, the children will be analysing the text, investigating new vocabulary and analysing the grammar used in the book to understand the effect it has on the reader, and making inference and prediction on what they have read.

We will also be investigating the topic title - **Who am I?** Where the children will:

- \* Investigate the use of poetry
- \* Predict what might happen
- \* Ask questions to improve their understanding
- \* Investigate new vocabulary
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences from evidence
- Examine and write a poem focusing on themselves
- Write letters to their future selves.
- Write Instructions that will be influenced by the art work we create of ourselves

We will focus on different spelling patterns each week to develop the children's spelling. Handwriting is a big focus throughout learning to ensure letters are formed correctly and neatly.

We will be focusing on Rainbow Grammar to learn how to manipulate grammar to improve our writing.



### Spellings, Reading books and Homework

Spellings will be given out on a Friday and tested the following Friday. Please support your child with practising their spellings. Homework will be given out on Friday and collected on Thursday the following week. It is a requirement that every child brings their reading diary into school. Children should read at least 4 x a week and signed by an adult. Reading diaries are checked regularly and prizes are given to children who have read 4 x or more each week!

Don't forget there are lots of dojo's and golden time to be earned for all your amazing home learning!

### P.E Kits and Swimming

PE will be on a **Friday** and Swimming on a **Wednesday**, so please ensure that your child has their PE / Swimming kit in school on this day. However, PE could take place at any time, so it's easier if your child brings their PE kit in on a Monday and leaves it in school all week to take home Friday for washing, ready for the following week. All children must have the correct school PE uniform. These are available to buy from the school office.

### Maths

This term children will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. We will be looking at place value, numbers to 10,000 and addition and subtraction within 10,000. The unit begins by using knowledge of estimation to round numbers to the nearest 10, 100 and 1000. Throughout addition and subtraction, pupils are encouraged to use various methods, such as: number bonds, column method and bar model. The pupils will then move on to adding two 4-digit numbers before ending the unit with subtracting two 4-digit numbers.

### Maths Vocabulary

Place Value, Thousands, Hundreds, Tens, Ones, patterns, Estimate.

**Please help your child to learn the above vocabulary as it is essential they understand this.**

### Place Value

Tens	Ones
8	6
	.....
eighty-six	

  

Hundreds	Tens	Ones
3	8	6
		.....
three hundred eighty-six		

  

Thousands	Hundreds	Tens	Ones
1	3	8	6
■			.....
one thousand three hundred eighty-six			

### Dates for your diary

- 3rd September - Back to school
- 13th September - School Photographs
- 15th & 16th October - Parent/Teacher Meetings
- 18th October - Last day of Autumn term 1
- 21st October to 1st November - Half term break
- 4th November - INSET DAY
- 5th November - Back to school
- 11th December - KS2 Pantomime Visit
- 18th December - Christmas Dinner
- 21st December - Last day of Autumn term 2 ,Break up for Christmas
- 7th January - Back to school

We look forward to working with you and your child this half term.

*Miss Bacon and Mrs Draycott*