



Mansfield Primary Academy

The MacArthurs' Class Newsletter

Spring Term 2020



South America

This term will involve Years 5 and 6 taking an in-depth look into South American life. We will be learning about the different countries you can find here, and how the climate in South America can drastically change from ice caps to dry deserts! We will be looking for the children to really immerse themselves in this project. Keep an eye out for homework that is slightly different to normal!



Competitions

We are hoping to compete in many sporting competitions over the next two terms. This will include events within school, as well as events against other schools.

Attendance

It is vitally important that your child attends school, especially as Year 6 is such an important year of their primary school life. We have noticed trends of absence in Year 6, and we really should be topping those attendance leaderboards! It is also crucial that your child gets to school on time, far too often we are seeing patterns of lateness that result in lost learning time. Thank you for your support on this matter.

**ATTENDANCE
MATTERS**



Rainbow Grammar

We will be continuing to use Rainbow Grammar across all subjects in school, and it is refreshing to see that the children are really enjoying themselves when playing around with different grammatical structures. If you would like to know more about Rainbow Grammar then please feel free to ask us!

English

We will be looking to link all of our writing to our topic (South America) this term. This will provide us with an opportunity to write for a range of purposes. We will produce writing which varies from descriptions of a rainforest to a balanced argument regarding the big question: **do animals have more rights than humans?** We will continue to use Rainbow Grammar to do this, as well as following our process of editing and redrafting our work until it is the best we can produce! English is a crucial topic this term, as we look ahead to SATS in May it is important that we perfect our writing so that we can fulfil our potential. Keep an eye out for opportunities to see your child's writing within school.

Spellings, Reading books and Homework

Spellings will be given out on a Monday and then the children will be tested the following Friday where new spellings will be given.

Homework will be focusing on topic, maths, reading and grammar, and will also be handed out on a Friday but will need to be handed in by the following Wednesday for marking.

Reading books are changed and reading records are checked every school day, please ensure that diaries have a signature of an adult in them.

P.E Kits

PE will be on a **Monday and Friday**, so please

ensure that your child has their PE kit in school on these days. However, PE could take place at any time, so it's easier if your child brings their PE kit in on a Monday and leaves it in school all week to take home Friday for washing, ready for the following week.



MATHS 
NO PROBLEM!

Maths

Percentages: In this chapter, pupils will be exploring how to calculate percentage of numbers and quantities. They will be learning about how to solve for percentage change and use percentage to compare amounts. In the first lesson, pupils will be finding the percentage of a whole number. This will involve both division and multiplication skills. They will then move on to finding the percentage of a quantity, measured in amounts such as litres and millilitres. In the third lesson, pupils will be looking at difference and percentage change before finally moving on to using percentage as a way to compare numbers and amounts.

Ratio: In this chapter, pupils will be comparing quantities, including numbers, objects, fractions and mass before moving on to solving word problems. In the first six lessons, pupils will use bar models and concrete materials to compare amounts. They will be using both pictorial and abstract multiplication and division to support their learning while simplifying and comparing ratios. In the final three lessons, pupils will be solving word problems involving ratio by constructing bar models to support their understanding.

Algebra: In this chapter, pupils will learn some of the conventions of algebra in the context of patterns and real-life problems. The chapter begins with lessons describing patterns and using a letter to denote a variable. Pupils then move on to write expressions using the four operations and fractions, while continuing to look for patterns and determine rules. Throughout the chapter, the expressions become more complex, including more than one variable with multiple steps. Pupils write and evaluate algebraic expressions and use formulae to solve problems in real-life contexts. The chapter ends with pupils using word problems to write equations with two unknown values solving a range of equations.

Dates for your diary

7th January - Back to school

11th -14th February—Book Fair 3.15pm—4.00pm

14th February - Last day of Spring term 1

17th – 21st Half term break

24th February - Back to school

5th March—World Book Day

3rd April - Break up for Easter

20th April - Back to school

Please check newsletters/website for extra dates

The Autumn Term was extremely successful, and all children worked very hard to achieve. We are sure that this will continue as we work towards our SATS tests in May and the transition to secondary school across the Summer Term.

Mr Derry, Mr Edwards

and Miss Davis