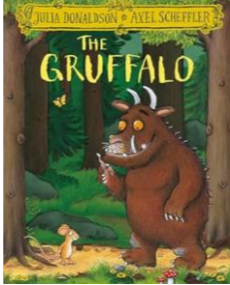

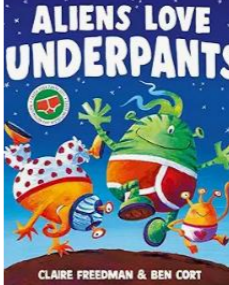
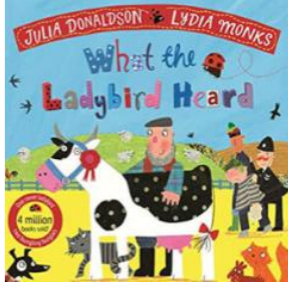


Spring 1 –Where can we explore?

| | Week 1 5 th – 9 th Jan | Week 2 12 th – 17 th Jan | Week 3 19 th – 23 rd Jan | Week 4 26 th – 30 th Jan | Week 5 2 nd – 6 th Feb | Week 6 9 th – 13 th Jan |
|---|--|---|--|--|---|--|
| Special Celebrations | | | 19 th – Martin Luther King Day 21 st – National Hug Day | 28 th – International Lego day | 2 nd – National Hedgehog Day | Children's Mental Health Week |
| Book focus |  |  |  |  |  |  |
| Weekly theme | Arctic | Forest | Circus | Safari | Space | Farm |
| WOW moments | | Sherwood pines trip – The gruffalo trail | Circus Workshop | | | |
| Phonics | Ai, ee, igh, oa | Oo, oo, ar, or Tricky words: was, you, they | Ur, ow, oi, ear Tricky words: my, by, all | Air, er, words with doubles letters. Tricky words: are, sure, pure | Longer words | Assessment |
| Literacy/CL | Can you draw a penguin and label the part of a penguin? | Can you create a Gruffalo story map? | Can you design a circus poster? | Write and send a postcard | Missing pants! Descriptive writing about missing pants! | Exploring rhyme Make a rhyming class book. Write a simple rhyming sentence. |
| Maths | Alive in 5 -Introduce Zero -Find 0 to 5 -Subitise 0 to 5 -Represent 0 to 5 | Alive in 5 -1 more -1 less -Composition -Conceptual subitising to 5 | Mass and Capacity -Compare mass -Find a balance -Explore capacity -Compare capacity | Growing 6, 7 and 8 -Find 6, 7 and 8 -Represent 6, 7 and 8 -1 more -1 less -Composition of 6, 7 and 8 | Growing 6, 7 and 8 -Make pairs – odd and even -Double to 8 (find a double) -Double to 8 (make a double) -Combine two groups -Conceptual subitising | Length, height and time -Explore length -Compare length -Explore height |
| UtW | Can you talk about the lifecycle of an emperor penguin and describe each stage? | UtW – Sherwood Pines visit Go on a Gruffalo story walk and explore the forest. | Then and now: Circus through time Similarities and differences | Can you explore and compare safari animals? Savannah, desert and jungle animals. | Explore the solar system – How do astronauts travel through space? | Explore farm life Baby animals linking to Easter and spring. |
| Learning opportunities (CL, PSED, PD EAD) | UtW – Penguin habitats, where do they live? EAD – Make a sculpture of a penguin. | PD – Can you move like the animals in the Gruffalo story? Slither like a snake, stomp like the Gruffalo etc. EAD – Paint a picture of the Gruffalo | PD – Circus workshop EAD- Role play circus tent PSED/EAD – Teamwork work together to perform a circus show | CL – retell the story using props/puppets and small world set up, using key words. EAD – Design a postcard using a range of different materials. PSED – How does Sunny feel throughout the story? PD- Lego day – Can you build an animal model? | EAD – Role play – Spaceship PSED/PD – Can you work together to build a space rockets using blocks/bricks? Ead PD – Make marks in the moon dust EAD – paint a picture of an alien. | PSED- Children's mental health week, how can we look after our mental health? CL – farmyard sound hunt. CL – Small world farm to explore |