Music Development Plan Summary
Mansfield Primary Academy

GREENWOOD ACADEMIES TRUST

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2025
Name of the academy music lead	Laura Seeley
Name of academy leadership team member with responsibility for music (if different)	n/a
Name of local music hub	Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Young Voices Inspire Music

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy publishes our Music curriculum for each group online on our school website, as well as our long-term music plan. This can be found here: Mansfield Primary Academy - Music

The Music curriculum and time we spend on Music is set out as follows:

- In EYFS the children are exposed to musical opportunities throughout the setting in provision and daily nursery rhymes and songs.
- In Key stage 1 we ensure there is a weekly 30 – 45 minute music lesson.
- In Key stage 2 we ensure there is a weekly 30 - 45 minute music lesson.
- In addition, there is weekly singing assembly for all pupils.
- All pupils receive a minimum of 60 minutes of music education each week. This is delivered through a 45-minute curriculum music lesson taught by the class

teacher or a music specialist, alongside a 15-minute weekly music assembly focused on musical styles and singing.

- School choir is open to all children in KS1 and KS2 and meets after school all year.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts that are covered over time. We currently use Charanga. Information on this can be found here: https://charanga.com/site/musical-school/
- This year the DfE model music curriculum (March 2021), non-statutory guidance for teaching music has continued to be implemented throughout school.
- We offer a wide range of opportunities that allow pupils to sing or play an instrument during lesson time at this academy. Our music tuition runs as whole class tuition, Via 'Inspire' with the following instruments included:

Autumn term	Spring term	Summer term
Year 4, 5 and 6 Guitar/Ukelele	Years 1, 2 and 3 Flutes and Recorders	Years 4, 5 and 6 Takaido Drums

- As well as the specialist taught music lessons above, ALL children have access to whole class Glockenspiel tuition as part of the charanga music scheme.
- Mansfield Primary Academy works closely with Nottinghamshire Music hub who are our local music hub providing the best possible music making opportunities for children and young people in Nottinghamshire. Who are supported by public funding from the DfE and Arts Council England. We are now in our fourth year of partnership with Inspire music hub who deliver our in school musical instrument lessons during whole class teaching.
- Music learning is adapted to support all learners. Resources, instruments and teaching approaches are modified where necessary to ensure full participation for pupils with SEND and disabilities

Part B: Wider Music Opportunities

This is our information about the opportunities for Mansfield Primary Academy pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Mansfield Primary Academy offers a wide range of music tuition outside of what is taught in lesson time (as described above) and this includes:

- Small group and large group vocal tuition
- Small group instrument tuition in a band through Rocksteady (see below)

Our pupils can choose to join ensembles outside of what is taught in lesson time:

- We offer a school choir from Years 1-6.
- The choir regularly support in school productions and assemblies. They also visit the local community for performances, such as a visit to the local retirement home next door to our school. We have also performed at the local hospital as part of their community project.
- The choir take part in 'Young voices' the largest school choir in the world and are currently in their fifth year attending.

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard academic year at Mansfield Primary Academy.

Regular events include:

- Weekly singing in assembly for all pupils.
- Musical performances (Christmas nativity for EYFS, Termly performances with Inspire for the Key stage who have been receiving in class instrument lessons, Summer production by Year 6 supported by Choir, EYFS graduation performance for reception children.)
- Theatre shows mapped into the curriculum supporting subjects taught each term.
- Annual theatre trip for the whole school to the Pantomime at Christmas.
- Year 2 upwards pupils in choir have the opportunity to attend Young Voices concert in Sheffield.
- Charging for academy events are donations from parents to attend to support our performing arts budget and costs. If we engage in events externally there are subsidised options (such as Pupil Premium) or parents, we know are facing financial hardship

Mansfield Primary Academy engagement in partnerships from outside the school in order to support musical experiences include the local music hub and Inspire Music School. Whilst these offer performances to attend, they also provide workshops for

pupils that underpin the curriculum led offer as well as CPD for teachers to further develop subject knowledge.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

Many improvements have been made over the last few years in the music curriculum at Mansfield Primary Academy. Moving forward we hope to continue to enrich and develop our music curriculum further by:

- Offering a wider range of instruments to children to experience and learn during whole class teaching.
- Extending and developing staff knowledge of delivering music lessons through CPD.
- Additional performances in the wider community with a broader range of pupils not only choir.

Annual Review and Update

Successes…

- Music remains a vibrant and valued part of life at Mansfield Primary Academy, with pupils benefiting from regular, high-quality lessons that build musical knowledge, skills and enthusiasm.
- Our strong partnership with the Nottinghamshire Music Hub continues to enrich the curriculum, providing specialist support and opportunities that enhance pupils' musical experiences.
- Children have engaged positively with instrumental learning opportunities, developing confidence, resilience and a growing appreciation of music through practical experiences.
- The academy has celebrated another successful year of participation in Young Voices, giving pupils the opportunity to perform as part of one of the largest children's choirs in the world. This memorable experience inspired pupils, strengthened their confidence and fostered a real sense of pride and achievement.
- Performance opportunities throughout the year, including assemblies, school celebrations and community events, have enabled pupils to showcase their talents and develop their skills as performers.

- Music continues to play an important role in the wider life of the academy, supporting creativity, self-expression and cultural awareness across all year groups.
- Pupil voice highlights the enjoyment children gain from singing, performing and exploring a range of musical genres, instruments and traditions.
- Through an inclusive approach to music provision, all pupils are encouraged to participate and succeed, ensuring that musical opportunities are accessible to everyone.
- Strong links between music and the performing arts have further enhanced pupil engagement, encouraging collaboration, confidence and creativity.
- Through a rich and varied programme of musical experiences, pupils are developing as confident performers, thoughtful listeners and enthusiastic participants in the arts.

To be adjusted and updated in the next music plan…

- Further strengthen the partnership with the Nottinghamshire Music Hub to expand musical opportunities across the whole school, ensuring that more pupils can access high-quality workshops, instrumental tuition, performances and enrichment activities.
- Develop a digital music floor book and evidence-recording system to capture pupils' musical learning, performances and achievements more effectively. This will support monitoring, celebrate progress and provide a clear overview of music provision across all year groups.
- Continue to strengthen staff subject knowledge through targeted professional development opportunities, collaborative planning and the sharing of best practice across the academy.
- Further develop and expand participation in extracurricular music clubs, increasing opportunities for pupils to engage with music beyond the curriculum and develop their interests and talents.
- Enhance pupils' understanding of musical history and significant musicians by incorporating regular musical appreciation activities into singing assemblies and wider music provision, helping children develop a broader knowledge of music across different periods, genres and cultures.
- Increase opportunities for pupils to share and celebrate their musical learning through recorded performances, pupil reflections and showcases within the online evidence system.
- Continue to explore additional enrichment and performance opportunities that raise the profile of music and further develop pupils' confidence, creativity and enjoyment of the subject.

Further Information

Please find below further information:

- Young voices - Frontpage | Young Voices
- Charanga - Log in - Charanga
- The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.
- Local Music hub - Home | Nottingham Music Hub, published a local plan to develop music education from September 2024 which includes useful information (please find this here: Resources for Schools | Nottingham Music Hub).